

BW

KG1 Full Year Student Book

September to June - 44 Weekly Lessons

Built directly from the yearly plan: vocabulary, story, review, worksheet/craft, math, and media notes.



Contents

1. September - Week 1 - All About Me

Self-awareness, name, age, preferences.

2. September - Week 2 - My Face

Identify face features.

3. September - Week 3 - My Body

Identify body parts

4. September - Week 4 - My Body Movements

Gross motor skills and body actions.

5. October - Week 5 - Colors

Identify and name basic colors in objects.

6. October - Week 6 - My Classroom

Children will recognize classroom objects and use “This is my... / I have a ...”

7. October - Week 7 - My Feelings

Recognize and name emotions.

8. October - Week 8 - My Family

Family members and roles.

9. October - Week 9 - Shapes Everywhere

Basic shapes and patterns.

10. November - Week 10 - Animals Around Us (farm animals)

11. November - Week 11 - Animals in the Zoo

Children will learn names of zoo animals and describe their size and actions.

12. November - Week 12 - Animals in Water

Children will identify sea animals and describe features/actions.

13. November - Week 13 - Healthy Foods

Healthy food choices.

14. December - Week 14 - My Favorite fruit

Children will recognize fruit names and express likes using “I like ...”

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15. December - Week 15 - My favorite Vegetable

Children will learn vegetable names and use them in simple sentences.

16. December - Week 16 - My Home

Home types, rooms.

17. December - Week 17 - Things in the bedroom

Children will identify bedroom objects and talk about bedtime routines.

18. December - Week 18 - Things in the kitchen

Children will name kitchen utensils and their uses.

19. January - Week 19 - Things in the living room

Children will identify furniture and describe location in the room.

20. January - Week 20 - Keep Clean

Children will learn hygiene items and good habits.

21. January - Week 21 - My Clothes

Clothing items and dressing skills.

22. January - Week 22 - Transportation

Types of transport and basic movement concepts.

23. February - Week 23 - Community Helpers

Jobs and helpers in the community.

24. February - Week 24 - My toys

Toys and usage, creating new games and sharing.

25. February - Week 25 - Days and Nights

Daily routines

26. February - Week 26 - Weather

Weather types

27. March - Week 27 - Season

Children will name seasons and describe weather.

28. March - Week 28 - Dressing for Weather

Children will learn to choose clothes for each type of weather.

Contents

29. March - Week 29 - Ramadan Holiday Review -

kindness, family, sharing, and review.

30. March - Week 30 - My senses

Children will explore 5 senses and what they do.

31. April - Week 31 - Me and My Feelings (me, body parts, feelings, he

32. April - Week 32 - My Family and Friends (family, friends, playing,

33. April - Week 33 - My Home and School (house, kitchen, classroom, s

34. April - Week 34 - Food and Health (fruits, vegetables, healthy foo

35. April - Week 35 - Weather and Seasons (day/night, rain/sunshine, d

36. May - Week 36 - Animals Around Me (pets, farm, zoo, water animal

37. May - Week 37 - Nature and Outdoors (garden, senses, exploring o

38. May - Week 38 - Play and Fun (toys, movement, music, art)

39. May - Week 39 - Kurban Holiday Review -

family, respect, gratitude, and review.

40. June - Week 40 - Numbers and Colors (counting, patterns, shapes,

41. June - Week 41 - Daily Life (clothes, routines, helping, celebrat

42. June - Week 42 - Review

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43. June - Week 43 - Review

SEPTEMBER - WEEK 1

All About Me

Focus: Self-awareness, name, age, preferences.



Vocabulary and Structure

Name

Trace and say.

Age

Trace and say.

Boy

Trace and say.

Girl

Trace and say.

Like

Trace and say.

Don'T Like

Trace and say.

My name is ____.

I am ____ years old.

I like ____.

Story Telling

Teacher tells a short classroom story about All About Me.



Worksheet / Craft

“My Favorites” worksheet Draw yourself with your favorite things “All About Me” crown Name bead necklaces

Draw, trace, paste, or match here

Mathematics and Montessori

Name recognition tray (sand, beads) Sorting likes/dislikes picture cards. Favorite color bar graph with blocks. Counting class favorites tally

Review

“Who Am I?” game. Sorting mats for likes/dislikes. Show & Tell favorite items.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

SEPTEMBER - WEEK 2

My Face

Focus: Identify face features.



Vocabulary and Structure

Eyes

Trace and say.

Nose

Trace and say.

Mouth

Trace and say.

Ears

Trace and say.

Hair

Trace and say.

This Is My Nose

Trace and say.

This is my nose.

I have two eyes.

Story Telling

Teacher tells a short classroom story about My Face.



Worksheet / Craft

Trace body outlines and label parts. Make face masks with paper plates. Make face masks with paper plates Make face masks with paper plates Finger painting hands and feet. Body part collages.

Draw, trace, paste, or match here

Mathematics and Montessori

Body part puzzles. Labeling doll or picture. Counting fingers and toes. Matching body part cards.

Review

Simon Says (body parts). Body part matching cards. “Touch your ____” game. Online body parts games.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

SEPTEMBER - WEEK 3

My Body

Focus: Identify body parts



Vocabulary and Structure

Hands

Trace and say.

Feet

Trace and say.

Legs

Trace and say.

Arms

Trace and say.

My Hands Can Clap

Trace and say.

My hands can clap.

Story Telling

Teacher tells a short classroom story about My Body.



Worksheet / Craft

Trace body outlines and label parts. Make face masks with paper plates. Make face masks with paper plates Make face masks with paper plates Finger painting hands and feet. Body part collages.

Draw, trace, paste, or match here

Mathematics and Montessori

Body part puzzles. Labeling doll or picture. Counting fingers and toes. Matching body part cards.

Review

Simon Says (body parts). Body part matching cards. “Touch your ____” game. Online body parts games.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

SEPTEMBER - WEEK 4

My Body Movements

Focus: Gross motor skills and body actions.



Vocabulary and Structure

Run

Trace and say.

Jump

Trace and say.

Hop

Trace and say.

Skip

Trace and say.

Walk

Trace and say.

Dance

Trace and say.

I can run.

She is jumping.

Let's dance!

Story Telling

Teacher tells a short classroom story about My Body Movements.



Worksheet / Craft

Draw yourself doing an action. Movement sequencing cards. Action flashcards craft Sticker chart for daily movements.

Draw, trace, paste, or match here

Mathematics and Montessori

Movement obstacle course. Action word sorting cards. Counting jumps or hops. Simon Says game with movements.

Review

Movement charades. "What can you do?" circle time. Action songs and dances. Online movement games.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

OCTOBER - WEEK 5

Colors

Focus: Identify and name basic colors in objects.



Vocabulary and Structure

Red

Trace and say.

Blue

Trace and say.

Yellow

Trace and say.

Green

Trace and say.

Orange

Trace and say.

Purple

Trace and say.

This is red.

The ball is blue.

I like yellow.

Story Telling

Teacher tells a short classroom story about Colors.



Worksheet / Craft

Match colors to objects (apple → red, sky → blue). Rainbow collage using colored paper. Each child chooses 2 favorite colors to share with class.

Draw, trace, paste, or match here

Mathematics and Montessori

Sorting: Give children beads/blocks to sort by color. Counting: “How many red blocks? How many yellow?” Montessori tray: Mix beads → children group into same-color cups.

Review

Play Color Hunt: Kids walk around classroom, collect objects of teacher’s chosen color. Flashcard “Guessing Game”: Teacher hides card, shows half, children guess the color. Group Game: “If you’re wearing red, clap your hands.”

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

OCTOBER - WEEK 6

My Classroom

Focus: Children will recognize classroom objects and use “This is my... / I have a ...”



Vocabulary and Structure

Chair

Trace and say.

Table

Trace and say.

Board

Trace and say.

Book

Trace and say.

Bag

Trace and say.

Pencil

Trace and say.

This is my chair.

I have a pencil.

The board is big.

Story Telling

Teacher tells a short classroom story about My Classroom.



Worksheet / Craft

Worksheet: Match classroom object to name. Craft: Paper schoolbag and draw 3 items inside. Draw-your-classroom picture with labeling.

Draw, trace, paste, or match here

Mathematics and Montessori

Count pencils, books, crayons. Sort crayons by length/size. Montessori tray: Arrange pencils in holders neatly.

Review

Scavenger Hunt: "Find a ruler!" Yes/No Game: Show eraser, ask "Is this a bag?" Odd One Out: Show 3 classroom items + 1 home item → kids spot the odd one.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

OCTOBER - WEEK 7

My Feelings

Focus: Recognize and name emotions.



Vocabulary and Structure

Happy

Trace and say.

Sad

Trace and say.

Angry

Trace and say.

Scared

Trace and say.

Surprised

Trace and say.

Tired

Trace and say.

I feel happy.

She is sad.

I am angry.

Story Telling

“The Way I Feel” by Janan Cain. “Grumpy Monkey” Read Aloud. Glad Monster, Sad Monster. The Color Monster by Anna Llenas.



Worksheet / Craft

Draw faces showing feelings. Emotion masks. Feelings wheel coloring. Finger puppets for feelings.

Draw, trace, paste, or match here

Mathematics and Montessori

Emotion cards sorting. Matching feelings to facial expressions. Counting emotions in pictures. Emotion thermometers.

Review

Emotion charades. "How do you feel?" circle time. Matching emotions game. Online emotion games.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

OCTOBER - WEEK 8

My Family

Focus: Family members and roles.



Vocabulary and Structure

Mom

Trace and say.

Dad

Trace and say.

Sister

Trace and say.

Brother

Trace and say.

Grandma

Trace and say.

Grandpa

Trace and say.

This is my mom.

I have a brother.

My family loves me.

Story Telling

“The Family Book” by Todd Parr “All Families Are Special” –
Sesame Street “My Family” by Patricia Hegarty



Worksheet / Craft

Draw a family picture. Family tree poster. Paper doll family members. Family collage.

Draw, trace, paste, or match here

Mathematics and Montessori

Family member matching cards. Counting family members. Sorting photos by family role. Family tree craft.

Review

Family role play. "Who's in your family?" discussion. Family vocabulary games. Online family-themed games.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

OCTOBER - WEEK 9

Shapes Everywhere

Focus: Basic shapes and patterns.



Vocabulary and Structure

Circle

Trace and say.

Square

Trace and say.

Triangle

Trace and say.

Rectangle

Trace and say.

Pattern

Trace and say.

Repeat

Trace and say.

This is a circle.

The pattern is red, blue, red.

What comes next?

Story Telling

Teacher tells a short classroom story about Shapes Everywhere.



Worksheet / Craft

Shape tracing worksheets. Shape collages. Pattern stamping. Paper plate shapes.

Draw, trace, paste, or match here

Mathematics and Montessori

Shape sorting trays Pattern bead stringing Matching shape cards Creating patterns with blocks

Review

Shape scavenger hunt. Pattern clapping games. Shape matching puzzles. Online shape games

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

NOVEMBER - WEEK 10

Animals Around Us (farm animals)



Vocabulary and Structure

Dog

Trace and say.

Cat

Trace and say.

Bird

Trace and say.

Fish

Trace and say.

Cow

Trace and say.

Horse

Trace and say.

This is a dog.

The bird can fly.

The cow gives milk.

Story Telling

Brown Bear, Brown Bear, What Do You See? Animal Sounds –
Super Simple Songs. The Mixed-Up Chameleon by Eric Carle.



Worksheet / Craft

Animal masks. Draw your favorite animal. Animal footprint. Painting, cut and paste habitats

Draw, trace, paste, or match here

Mathematics and Montessori

Sorting animals (farm, pets, wild). Matching animal cards & sounds. Counting legs, wings, tails Animal sorting trays

Review

Animal sound guessing. Animal role play. Match animals to homes. Online animal games.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

NOVEMBER - WEEK 11

Animals in the Zoo

Focus: Children will learn names of zoo animals and describe their size and actions.



Vocabulary and Structure

Lion

Trace and say.

Tiger

Trace and say.

Elephant

Trace and say.

Monkey

Trace and say.

Zebra

Trace and say.

Giraffe

Trace and say.

This is a lion.

The elephant is big.

The monkey can jump.

Story Telling

Teacher tells a short classroom story about Animals in the Zoo.



Worksheet / Craft

Worksheet: Match animal to name. Craft: Paper plate lion mask. Color correctly: zebra (black/white), tiger (orange/black).

Draw, trace, paste, or match here

Mathematics and Montessori

Count toy animals: “How many lions?” Sort by size: big animals vs small animals. Montessori 3-part cards (picture, word, figurine).

Review

Guessing game: Teacher makes animal sound → kids guess. TPR: Walk like elephants, hop like kangaroos. Yes/No Game: “Is this a monkey?”

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

NOVEMBER - WEEK 12

Animals in Water

Focus: Children will identify sea animals and describe features/actions.



Vocabulary and Structure

Fish

Trace and say.

Dolphin

Trace and say.

Whale

Trace and say.

Shark

Trace and say.

Turtle

Trace and say.

Octopus

Trace and say.

This is a fish.

The whale can swim.

The crab has claws.

Story Telling

Teacher tells a short classroom story about Animals in Water.



Worksheet / Craft

Worksheet: Match animals to pictures. Craft: Handprint fish painting. Ocean collage with blue paper + animal cutouts.

Draw, trace, paste, or match here

Mathematics and Montessori

Count fish cutouts and write number. Compare size: whale (big), fish (small). Montessori: Transfer shells/pearls with spoon.

Review

Sorting game: Fins vs legs vs shells. Guessing mime: Pretend swimming, snapping claws. Yes/No: "Does a turtle have fins?"

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

NOVEMBER - WEEK 13

Healthy Foods

Focus: Healthy food choices.



Vocabulary and Structure

Fruit

Trace and say.

Vegetable

Trace and say.

Apple

Trace and say.

Carrot

Trace and say.

Banana

Trace and say.

Grapes

Trace and say.

I eat an apple.

Milk is healthy.

Carrots are vegetables.

Story Telling

Eating the Alphabet by Lois Ehlert. Healthy Foods Song – The Kiboomers. The Very Hungry Caterpillar – Eric Carle.



Worksheet / Craft

Food plate collage. Color healthy foods worksheet. Fruit & veggie puppets. Draw favorite healthy meal.

Draw, trace, paste, or match here

Mathematics and Montessori

Sorting healthy/unhealthy food cards. Counting fruits and veggie. Food group matching. Taste testing & graphing favorites.

Review

Healthy food sorting. "What do you like to eat?" discussion Food group matching puzzles. Online nutrition games.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

DECEMBER - WEEK 14

My Favorite fruit

Focus: Children will recognize fruit names and express likes using “I like ...”



Vocabulary and Structure

Apple

Trace and say.

Banana

Trace and say.

Mango

Trace and say.

Orange

Trace and say.

Grapes

Trace and say.

Pear

Trace and say.

This is an apple.

I like bananas.

The orange is sweet.

Story Telling

Teacher tells a short classroom story about My Favorite fruit.



Worksheet / Craft

Worksheet: Match fruit to color. Craft: Paper fruit basket. Apple stamp painting.

Draw, trace, paste, or match here

Mathematics and Montessori

Count slices of fruit. Sort fruits by color or size. Practical life: Juice oranges (teacher-guided).

Review

Guessing game: fruit in a bag (touch/smell). Role play: "Can I have an apple?" Clap syllables: ap-ple, man-go, gra-pes.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

DECEMBER - WEEK 15

My favorite Vegetable

Focus: Children will learn vegetable names and use them in simple sentences.



Vocabulary and Structure

Carrot

Trace and say.

Potato

Trace and say.

Tomato

Trace and say.

Onion

Trace and say.

Cucumber

Trace and say.

Cabbage

Trace and say.

This is a carrot.

I like potatoes.

The tomato is red.

Story Telling

Teacher tells a short classroom story about My favorite Vegetable.



Worksheet / Craft

Worksheet: Color vegetables correctly. Craft: Vegetable garden collage. Tracing words (carrot, potato, etc.).

Draw, trace, paste, or match here

Mathematics and Montessori

Count beans/peas into cups. Compare length: carrot vs cucumber. Montessori: Transfer corn kernels with spoon.

Review

Sort: leafy (spinach), root (carrot), seed (beans). Guessing game: hide vegetable in bag. Yes/No: "Is tomato purple?"

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

DECEMBER - WEEK 16

My Home

Focus: Home types, rooms.



Vocabulary and Structure

House

Trace and say.

Room

Trace and say.

Kitchen

Trace and say.

Bedroom

Trace and say.

Park

Trace and say.

School

Trace and say.

I live in a house.

This is my bedroom.

Story Telling

Teacher tells a short classroom story about My Home.



Worksheet / Craft

Draw home and neighborhood. Paper house models. Community places collage. Label rooms on floor plan.

Draw, trace, paste, or match here

Mathematics and Montessori

Matching homes and rooms cards. Sorting community places. Counting rooms/buildings. Building block houses.

Review

Neighborhood walk role play. Matching places to functions. Show & Tell about home.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

DECEMBER - WEEK 17

Things in the bedroom

Focus: Children will identify bedroom objects and talk about bedtime routines.



Vocabulary and Structure

Bed

Trace and say.

Pillow

Trace and say.

Blanket

Trace and say.

Lamp

Trace and say.

Cupboard

Trace and say.

Clock

Trace and say.

This is my bed.

I sleep on the bed.

The lamp is on.

Story Telling

Teacher tells a short classroom story about Things in the bedroom.



Worksheet / Craft

Worksheet: Match bedroom items. Craft: Paper bed with blanket flap. Draw your bedroom.

Draw, trace, paste, or match here

Mathematics and Montessori

Count toys in the bedroom. Sort big vs small objects (bed vs pillow). Montessori: Fold small cloths (blanket practice).

Review

Game: "What's missing?" (remove pillow/blanket from set). Action game: Pretend to sleep, wake up. Yes/No: "Do you sleep on a chair?"

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

DECEMBER - WEEK 18

Things in the kitchen

Focus: Children will name kitchen utensils and their uses.



Vocabulary and Structure

Spoon

Trace and say.

Fork

Trace and say.

Knife

Trace and say.

Plate

Trace and say.

Cup

Trace and say.

Bowl

Trace and say.

This is a spoon.

I eat with a fork.

The plate is on the table.

Story Telling

Teacher tells a short classroom story about Things in the kitchen.



Worksheet / Craft

Worksheet: Match utensil to use. Craft: Paper plate with drawn food. Draw a table setting.

Draw, trace, paste, or match here

Mathematics and Montessori

Count number of spoons/forks. Sort cups/glasses by size. Montessori: Spoon transfer activity (beans).

Review

Sorting: eating utensils vs cooking utensils. Guessing game: Hide utensil in bag. Yes/No: "Do we cook with a spoon?"

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

JANUARY - WEEK 19

Things in the living room

Focus: Children will identify furniture and describe location in the room.



Vocabulary and Structure

Sofa

Trace and say.

Chair

Trace and say.

Table

Trace and say.

Carpet

Trace and say.

Tv

Trace and say.

Fan

Trace and say.

This is a sofa.

The TV is big.

The clock is on the wall.

Story Telling

Teacher tells a short classroom story about Things in the living room.



Worksheet / Craft

Worksheet: Match furniture to name. Craft: Make sofa from paper boxes. Draw living room picture.

Draw, trace, paste, or match here

Mathematics and Montessori

Count chairs in the room. Sort cushions by color/size. Montessori: Arrange furniture models in dollhouse.

Review

Scavenger hunt: Find living room items. Yes/No: "Is the lamp in the kitchen?" Simon Says: "Sit on the chair!"

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

JANUARY - WEEK 20

Keep Clean

Focus: Children will learn hygiene items and good habits.



Vocabulary and Structure

Soap

Trace and say.

Towel

Trace and say.

Toothbrush

Trace and say.

Toothpaste

Trace and say.

Comb

Trace and say.

Water

Trace and say.

I wash my hands.

I brush my teeth.

I use soap.

Story Telling

Teacher tells a short classroom story about Keep Clean.



Worksheet / Craft

Worksheet: Circle things to stay clean. Craft: Make soap bubbles art. Trace “brush,” “wash,” “comb.”

Draw, trace, paste, or match here

Mathematics and Montessori

Count tissues/soap bars. Sequence: Wash → soap → rinse → dry. Montessori: Handwashing activity.

Review

Role play: Pretend brushing teeth, washing hands. Yes/No: “Do we wash hands with a comb?” Game: Match item to action.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

JANUARY - WEEK 21

My Clothes

Focus: Clothing items and dressing skills.



Vocabulary and Structure

Shirt

Trace and say.

Pants

Trace and say.

Dress

Trace and say.

Shoes

Trace and say.

Hat

Trace and say.

Coat

Trace and say.

I wear a hat.

Put on your shoes.

This is my dress.

Story Telling

Teacher tells a short classroom story about My Clothes.



Worksheet / Craft

Paper doll dress-up. Clothing collage. Coloring clothes worksheets. Make paper hats and scarves.

Draw, trace, paste, or match here

Mathematics and Montessori

Sorting clothes by type and season. Buttoning and zipping practice. Counting clothes on a hanger. Matching clothes to weather cards.

Review

Dress-up role play. "What are you wearing?" game. Sorting laundry game. Online clothing matching games.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

JANUARY - WEEK 22

Transportation

Focus: Types of transport and basic movement concepts.



Vocabulary and Structure

Car

Trace and say.

Bus

Trace and say.

Bike

Trace and say.

Train

Trace and say.

Airplane

Trace and say.

Boat

Trace and say.

I ride a bike.

The bus goes fast.

We fly on a plane.

Story Telling

Teacher tells a short classroom story about Transportation.



Worksheet / Craft

Draw your favorite vehicle. Make paper plate wheels craft. Color transportation scenes. Vehicle shape cutting.

Draw, trace, paste, or match here

Mathematics and Montessori

Transportation sorting cards. Counting wheels on vehicles. Matching vehicles to places. Build simple vehicle models.

Review

Transportation role play. "Which vehicle goes where?" game. Vehicle sound guessing. Online transport games.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

FEBRUARY - WEEK 23

Community Helpers

Focus: Jobs and helpers in the community.



Vocabulary and Structure

Doctor

Trace and say.

Firefighter

Trace and say.

Police

Trace and say.

Teacher

Trace and say.

Mail Carrier

Trace and say.

Helper

Trace and say.

The doctor helps us.

I see a firefighter.

She is a teacher.

Story Telling

Teacher tells a short classroom story about Community Helpers.



Worksheet / Craft

Draw your favorite community helper. Make badges for helpers. Coloring helper scenes. Cut and paste helper tools.

Draw, trace, paste, or match here

Mathematics and Montessori

Matching tools to helpers. Counting helpers in pictures. Role cards for pretend play. Sorting helper uniforms.

Review

Helper role play. "Who helps us?" discussion. Matching helpers to tools. Online community helper games.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

FEBRUARY - WEEK 24

My toys

Focus: Toys and usage, creating new games and sharing.



Vocabulary and Structure

Doll

Trace and say.

Ball

Trace and say.

Kite

Trace and say.

Robot

Trace and say.

Blocks

Trace and say.

Car

Trace and say.

Doll, ball, kite, robot, blocks, car, puzz

This is my toy

I have a toy

Story Telling

Teacher tells a short classroom story about My toys.



Worksheet / Craft

Match toys with their names / color the toys. Craft: Make a paper kite or draw and decorate their favorite toy.

Draw, trace, paste, or match here

Mathematics and Montessori

Counting toys (How many blocks? How many cars?). Sorting toys by size (big/small), color, or type. Montessori activity: stacking blocks, bead stringing, or sorting toy shapes.

Review

Show flashcards of toys – children identify and say aloud. Play “What’s missing?” by hiding one toy and asking children to guess.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

FEBRUARY - WEEK 25

Days and Nights

Focus: Daily routines



Vocabulary and Structure

Morning

Trace and say.

Night

Trace and say.

Noon

Trace and say.

Make Bed

Trace and say.

Brush Teeth

Trace and say.

Get Dressed

Trace and say.

Morning, night, noon

Brush Teeth

Get Dressed

Story Telling

Worksheet: Match picture to action / color the routine pictures.

Craft: Make a “My Daily Routine Clock” with paper plate and arrows to show morning, afternoon, night activities.



Worksheet / Craft

Counting activities (e.g., count toothbrush strokes, count steps to school). Sequencing activities (put numbers 1–5 to show order of routines). Montessori activity: Practical life skill – pouring water, folding napkin, buttoning shirt.

Draw, trace, paste, or match here

Mathematics and Montessori

Sorting day and night pictures. Matching clothes for day/night. Counting stars and sun shapes. Daily routine sequencing cards.

Review

Match picture to action / color the routine pictures. Craft: Make a “My Daily Routine Clock” with paper plate and arrows to show morning, afternoon, night activities.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

FEBRUARY - WEEK 26

Weather

Focus: Weather types



Vocabulary and Structure

Sunny

Trace and say.

Rainy

Trace and say.

Cloudy

Trace and say.

Snowy

Trace and say.

Windy

Trace and say.

Hot

Trace and say.

It is sunny today.

Story Telling

Teacher tells a short classroom story about Weather.



Worksheet / Craft

Weather wheel craft. Coloring seasonal scenes. Paper sun, cloud, snowflake cutouts. Calendar with weather stickers.

Draw, trace, paste, or match here

Mathematics and Montessori

Weather sorting cards. Season-matching games. Chart daily weather. Sorting seasonal clothes

Review

Daily weather chart. Dress for weather role play. Weather songs and dances. Online weather games.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

MARCH - WEEK 27

Season

Focus: Children will name seasons and describe weather.



Vocabulary and Structure

Summer

Trace and say.

Winter

Trace and say.

Spring

Trace and say.

Autumn

Trace and say.

Hot

Trace and say.

Cold

Trace and say.

It is summer.

The day is sunny.

Winter is cold.

Story Telling

Teacher tells a short classroom story about Season.



Worksheet / Craft

Worksheet: Match season with weather. Craft: Season wheel. Draw your favorite season.

Draw, trace, paste, or match here

Mathematics and Montessori

Count raindrops, suns, clouds. Sort clothes for each season. Montessori: Pouring water (rain practice).

Review

Weather mime: act rainy, sunny, windy. Yes/No: "Is winter hot?" Matching game: Season → picture.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

MARCH - WEEK 28

Dressing for Weather

Focus: Children will learn to choose clothes for each type of weather.



Vocabulary and Structure

Coat

Trace and say.

Hat

Trace and say.

Umbrella

Trace and say.

Boots

Trace and say.

Sweater

Trace and say.

Jacket

Trace and say.

I wear a coat in winter.

I need an umbrella.

She has a hat.

Story Telling

Teacher tells a short classroom story about Dressing for Weather.



Worksheet / Craft

Worksheet: Match clothes to weather. Craft: Paper doll with seasonal clothes. Draw yourself in winter clothes.

Draw, trace, paste, or match here

Mathematics and Montessori

Count number of buttons on coat picture. Sort clothes: warm vs cool. Montessori: Buttoning, zipping practice.

Review

Dressing game: Choose clothes for weather card. Yes/No: "Do you wear shorts in snow?" Mime: Pretend to wear raincoat.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

MARCH - WEEK 29

Ramadan Holiday Review -

Focus: kindness, family, sharing, and review.



Vocabulary and Structure

Kind

Trace and say.

Family

Trace and say.

Share

Trace and say.

Help

Trace and say.

Thank You

Trace and say.

Review

Trace and say.

kind, family, share, help, thank you, revi

I can help

I can share

Story Telling

Teacher tells a gentle classroom story about kindness, family, and sharing.



Worksheet / Craft

Make a kindness card and draw one helpful action.

Draw, trace, paste, or match here

Mathematics and Montessori

Count stars, lanterns, and classroom cards. Sort by color and shape.

Review

Review previous vocabulary with songs, picture cards, and speaking circles.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

MARCH - WEEK 30

My senses

Focus: Children will explore 5 senses and what they do.



Vocabulary and Structure

Eyes-See

Trace and say.

Ears-Hear

Trace and say.

Nose-Smell

Trace and say.

Mouth-Taste

Trace and say.

Hands-Touch

Trace and say.

I See With My Eyes

Trace and say.

I see with my eyes.

I hear with my ears.

Story Telling

Teacher tells a short classroom story about My senses.



Worksheet / Craft

Worksheet: Match sense with body part (ear → hear, eye → see). Craft: “My Five Senses” chart – kids paste eye/ear/nose pictures.

Draw, trace, paste, or match here

Mathematics and Montessori

Counting: How many eyes, ears, fingers? Sorting: Things to smell, see, hear. Montessori: Sensory activity (rough vs. smooth objects).

Review

Game: Mystery Box (touch & guess object). Guessing game: Teacher makes sound (bell, clap) → kids guess with ears. Smell test: Show orange/soap → kids guess with nose.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

APRIL - WEEK 31

Me and My Feelings (me, body parts, feelings, health, k



Vocabulary and Structure

Listen

Trace and say.

Say

Trace and say.

Point

Trace and say.

Match

Trace and say.

This is listen.

I can say say.

What do you see?

Story Telling

Teacher tells a short classroom story about Me and My Feelings (me, body parts, feelings, health, keeping clean).



Worksheet / Craft

Complete the worksheet and craft for Me and My Feelings (me, body parts, feelings, health, keeping clean).

Draw, trace, paste, or match here

Mathematics and Montessori

Count, sort, match, and compare items from Me and My Feelings (me, body parts, feelings, health, keeping clean).

Review

Review the words and sentences for Me and My Feelings (me, body parts, feelings, health, keeping clean).

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

APRIL - WEEK 32

My Family and Friends (family, friends, playing, being



Vocabulary and Structure

Listen

Trace and say.

Say

Trace and say.

Point

Trace and say.

Match

Trace and say.

This is listen.

I can say say.

What do you see?

Story Telling

Teacher tells a short classroom story about My Family and Friends (family, friends, playing, being kind, special days).



Worksheet / Craft

Complete the worksheet and craft for My Family and Friends (family, friends, playing, being kind, special days).

Draw, trace, paste, or match here

Mathematics and Montessori

Count, sort, match, and compare items from My Family and Friends (family, friends, playing, being kind, special days).

Review

Review the words and sentences for My Family and Friends (family, friends, playing, being kind, special days).

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

APRIL - WEEK 33

My Home and School (house, kitchen, classroom, school t



Vocabulary and Structure

Listen

Trace and say.

Say

Trace and say.

Point

Trace and say.

Match

Trace and say.

This is listen.

I can say say.

What do you see?

Story Telling

Teacher tells a short classroom story about My Home and School (house, kitchen, classroom, school things, helping).



Worksheet / Craft

Complete the worksheet and craft for My Home and School (house, kitchen, classroom, school things, helping).

Draw, trace, paste, or match here

Mathematics and Montessori

Count, sort, match, and compare items from My Home and School (house, kitchen, classroom, school things, helping).

Review

Review the words and sentences for My Home and School (house, kitchen, classroom, school things, helping).

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

APRIL - WEEK 34

Food and Health (fruits, vegetables, healthy foods, saf



Vocabulary and Structure

Listen

Trace and say.

Say

Trace and say.

Point

Trace and say.

Match

Trace and say.

This is listen.

I can say say.

What do you see?

Story Telling

Teacher tells a short classroom story about Food and Health (fruits, vegetables, healthy foods, safety, routines) Safety at Home and School.



Worksheet / Craft

Complete the worksheet and craft for Food and Health (fruits, vegetables, healthy foods, safety, routines) Safety at Home and School.

Draw, trace, paste, or match here

Mathematics and Montessori

Count, sort, match, and compare items from Food and Health (fruits, vegetables, healthy foods, safety, routines) Safety at Home and School.

Review

Review the words and sentences for Food and Health (fruits, vegetables, healthy foods, safety, routines) Safety at Home and School.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

APRIL - WEEK 35

Weather and Seasons (day/night, rain/sunshine, dressing)



Vocabulary and Structure

Listen

Trace and say.

Say

Trace and say.

Point

Trace and say.

Match

Trace and say.

This is listen.

I can say say.

What do you see?

Story Telling

Teacher tells a short classroom story about Weather and Seasons (day/night, rain/sunshine, dressing for weather).



Worksheet / Craft

Complete the worksheet and craft for Weather and Seasons (day/night, rain/sunshine, dressing for weather).

Draw, trace, paste, or match here

Mathematics and Montessori

Count, sort, match, and compare items from Weather and Seasons (day/night, rain/sunshine, dressing for weather).

Review

Review the words and sentences for Weather and Seasons (day/night, rain/sunshine, dressing for weather).

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

MAY - WEEK 36

Animals Around Me (pets, farm, zoo, water animals, bugs)



Vocabulary and Structure

Listen

Trace and say.

Say

Trace and say.

Point

Trace and say.

Match

Trace and say.

This is listen.

I can say say.

What do you see?

Story Telling

Teacher tells a short classroom story about Animals Around Me (pets, farm, zoo, water animals, bugs).



Worksheet / Craft

Complete the worksheet and craft for Animals Around Me (pets, farm, zoo, water animals, bugs).

Draw, trace, paste, or match here

Mathematics and Montessori

Count, sort, match, and compare items from Animals Around Me (pets, farm, zoo, water animals, bugs).

Review

Review the words and sentences for Animals Around Me (pets, farm, zoo, water animals, bugs).

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

MAY - WEEK 37

Nature and Outdoors (garden, senses, exploring outside,



Vocabulary and Structure

Listen

Trace and say.

Say

Trace and say.

Point

Trace and say.

Match

Trace and say.

This is listen.

I can say say.

What do you see?

Story Telling

Teacher tells a short classroom story about Nature and Outdoors (garden, senses, exploring outside, fun times).



Worksheet / Craft

Complete the worksheet and craft for Nature and Outdoors (garden, senses, exploring outside, fun times).

Draw, trace, paste, or match here

Mathematics and Montessori

Count, sort, match, and compare items from Nature and Outdoors (garden, senses, exploring outside, fun times).

Review

Review the words and sentences for Nature and Outdoors (garden, senses, exploring outside, fun times).

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

MAY - WEEK 38

Play and Fun (toys, movement, music, art)



Vocabulary and Structure

Listen

Trace and say.

Say

Trace and say.

Point

Trace and say.

Match

Trace and say.

This is listen.

I can say say.

What do you see?

Story Telling

Teacher tells a short classroom story about Play and Fun (toys, movement, music, art).



Worksheet / Craft

Complete the worksheet and craft for Play and Fun (toys, movement, music, art).

Draw, trace, paste, or match here

Mathematics and Montessori

Count, sort, match, and compare items from Play and Fun (toys, movement, music, art).

Review

Review the words and sentences for Play and Fun (toys, movement, music, art).

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

MAY - WEEK 39

Kurban Holiday Review -

Focus: family, respect, gratitude, and review.



Vocabulary and Structure

Family

Trace and say.

Respect

Trace and say.

Kind

Trace and say.

Food

Trace and say.

Visit

Trace and say.

Thank You

Trace and say.

family, respect, kind, food, visit, thank

I am kind

We visit family

Story Telling

Teacher tells a gentle classroom story about family, respect, and gratitude.



Worksheet / Craft

Make a family celebration card and say one kind sentence.

Draw, trace, paste, or match here

Mathematics and Montessori

Count family cards and sort foods by color.

Review

Review animal, family, food, and kindness words.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

JUNE - WEEK 40

Numbers and Colors (counting, patterns, shapes, big/sma



Vocabulary and Structure

Listen

Trace and say.

Say

Trace and say.

Point

Trace and say.

Match

Trace and say.

This is listen.

I can say say.

What do you see?

Story Telling

Teacher tells a short classroom story about Numbers and Colors (counting, patterns, shapes, big/small, colors).



Worksheet / Craft

Complete the worksheet and craft for Numbers and Colors (counting, patterns, shapes, big/small, colors).

Draw, trace, paste, or match here

Mathematics and Montessori

Count, sort, match, and compare items from Numbers and Colors (counting, patterns, shapes, big/small, colors).

Review

Review the words and sentences for Numbers and Colors (counting, patterns, shapes, big/small, colors).

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

JUNE - WEEK 41

Daily Life (clothes, routines, helping, celebrations)



Vocabulary and Structure

Listen

Trace and say.

Say

Trace and say.

Point

Trace and say.

Match

Trace and say.

This is listen.

I can say say.

What do you see?

Story Telling

Teacher tells a short classroom story about Daily Life (clothes, routines, helping, celebrations).



Worksheet / Craft

Complete the worksheet and craft for Daily Life (clothes, routines, helping, celebrations).

Draw, trace, paste, or match here

Mathematics and Montessori

Count, sort, match, and compare items from Daily Life (clothes, routines, helping, celebrations).

Review

Review the words and sentences for Daily Life (clothes, routines, helping, celebrations).

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

JUNE - WEEK 42

Review



Vocabulary and Structure

Listen

Trace and say.

Say

Trace and say.

Point

Trace and say.

Match

Trace and say.

This is listen.

I can say say.

What do you see?

Story Telling

Teacher tells a short classroom story about Review.



Worksheet / Craft

Complete the worksheet and craft for Review.

Draw, trace, paste, or match here

Mathematics and Montessori

Count, sort, match, and compare items from Review.

Review

Review the words and sentences for Review.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

JUNE - WEEK 43

Review



Vocabulary and Structure

Listen

Trace and say.

Say

Trace and say.

Point

Trace and say.

Match

Trace and say.

This is listen.

I can say say.

What do you see?

Story Telling

Teacher tells a short classroom story about Review.



Worksheet / Craft

Complete the worksheet and craft for Review.

Draw, trace, paste, or match here

Mathematics and Montessori

Count, sort, match, and compare items from Review.

Review

Review the words and sentences for Review.

Cartoon / Media

Teacher may play the related classroom media.

Teacher score: ☒ ☐ ☐ ☐ ☐

Full Year Review - KG1

I can introduce myself.

I can name classroom objects.

I can talk about family, body, food, weath

I can listen to a story and answer simple

I can complete crafts, worksheets, and Mon